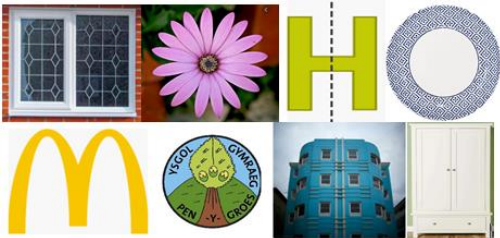
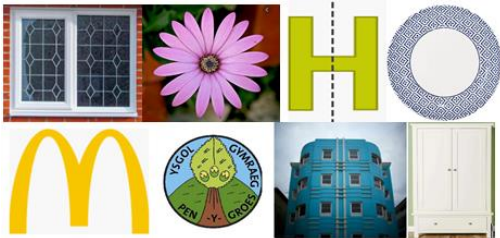


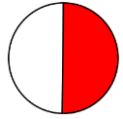
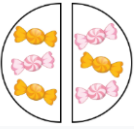
Sgript Athro/ Rhiant (SAFE Lefel 4)

Parent/ Teacher Script (SAFE Level 4)

DOES DIM TAFLEN CWESTIYNAU/ATEBION AR GYFER Y CAM YMA. YN LLE, GOFYNNWCH Y CWESTIYNAU SYDD YN Y SGRIPT YN YSTOD GWEITHGAREDDAU YMARFEROL.

THERE ISN'T A QUESTION/ ANSWER SHEET FOR THE STAGE. INSTEAD, ASK THE QUESTIONS IN THE SCRIPT DURING PRACTICAL ACTIVITIES.

	Beth i ddweud yn Gymraeg wrth eich plentyn	What to say in English to your child
1	<p>(Edrych o gwmpas & dangoswch enghreifftiau o gymesuredd mewn ffenestri, gwpwrdd, blodau ayyb)</p> <p>Wyt ti'n gallu gweld y cymesuredd?</p> 	<p>(Look around & show your child examples of symmetry in real life on windows, doors, cupboards, flowers etc)</p> <p>Can you see the symmetrical pattern?</p> 
2	<p>Ble wyt ti? Rydw i..... (defnyddio geirfa SAFE 2: ar ben/ o dan/ ar bwys/ o flaen/ tu ôl SAFE 3:ymlaen/yn tu ôl/i'r ochr/ gyda/cyferbyn SAFE 4: rydw i wedi troi i'r chwith/i'r dde/ Gallaf roi yr holl ffordd o gwmpas/ Gallaf droi hanner ffordd o gwmpas/ gallaf neidio a glanio i'r dd/chwith</p>	<p>Where are you? I am (using the following vocabulary: SAFE 2: on top of/ under/ next to/ in front of/ behind SAFE 3: forward/backwards/to the side/with/opposite SAFE 4: I can turn to the left/right/ I can turn the whole way around/ I can do a half turn/ I can jump and land to the left/right</p>
3	<p>(cymharu 2 bellter gydag unedau mesur ansafonol) e.e. Pa mor bell yw hi o'r bwrdd i'r ffwrn? Wyt ti'n gallu mesur gyda dy gamau traed/dwylo/pensiliau lliw? Ydy hi'n bellach o'r bwrdd i'r sinc? Sawl cam/llaw/pensil ydy e?</p>	<p>(compare 2 distances with non-standard units of measurement) e.g. How far is it from the table to the oven? Can you measure with your feet / hands / coloured pencils? Is it further from the table to the sink? How many steps / hand / pencils is he?</p>
4	<p>(ysgrifenwch fyny at 10 adeg gwahanol o'r diwrnod ar ddarnau o bapur gwahanol) Wyt ti'n gallu trefnu rhain yn gywir?</p>	<p>(write up to 10 different periods of the day on different pieces of paper) Can you arrange these correctly?</p>
5	<p>(torri ffrwythau/papu) Wyt ti'n gallu torri hwn mewn i hanner? Ydy'r 2 hanner yr un peth?</p>	<p>(cutting fruit/paper) Can you cut this into halves? Are both halves equal?</p>
6	<p>Wyt ti'n gallu gwneud hanner tro?</p>	<p>Can you do a half turn?</p>

	<p>Plentyn: Mae hwnna wedi torri mewn hanner.</p>  <p>Wyt ti'n gallu lliwio hanner y siap?</p>	<p>Child: That's been cut in half.</p>  <p>Can you colour half the shape?</p>
7	<p>(rhannu pentwr o losin)</p>  <p>Wyt ti'n gallu rannau rhain mewn i hanner? Ydy'r 2 hanner yr un peth?</p>	<p>(sharing a pile of sweets)</p>  <p>Can you share these into halves? Are both halves equal?</p>
8	<p>(gan ddefnyddio eich bysedd)</p>  <p>Beth yw hanner 10, 8, 6, 4 a 2?</p>	<p>(Using your hands)</p>  <p>What is half of 10, 8, 6, 4 and 2?</p>
9	<p>(trefnu pethau mewn i ddwy restr) e.e teganau mawr/tegannau bach, lliwiau, eiddo) Wyt ti'n gallu trefnu rhain?</p>	<p>(organising objects into to lists) i.e. big toys/ small toys/ colours/belongings) Can you organise these?</p>
10	<p>(trefnu gan ddefnyddio cylch) e.e teganau mawr/tegannau bach, lliwiau, eiddo. Penderfynwch pa feini prawf sydd angen ar bethau i fynd tu fewn i'r cylch e.e. pethau mawr tu fewn i'r cylch a phethau bach tu allan) Beth sydd yn cael mynd i fewn i'r cylch? Beth sydd angen bod tu allan i'r cylch? Sawl peth sydd tu fewn/tu allan i'r cylch?</p>	<p>(organising objects using a circle) i.e. big toys/ small toys/ colours/belongings. Decide what criteria is needed for something to go into the circle i.e big toys inside, small toys outside) What can go into the circle? What needs to go outside the circle? How many objects are inside/outside of the circle?</p>