

# Big Maths Beat That!: Teacher Notes

CLIC Challenge 3			
	Step Location in the CLIC framework		Title of Step
	Progress Drive	Step No.	
<b>Q1</b>	Counting: Saying Numbers	2	I can count to 20
<b>Q2</b>	LBM: Counting, Reading Numbers 2	3	14, 15
<b>Q3</b>	Counting: Core Numbers	1	I can understand numbers to 10
<b>Q4</b>	Counting: Actual Counting	5	I can count 10 objects
<b>Q5</b>	INN: Doubling (without crossing 10s)	1	I can double 1d numbers
<b>Q6</b>	LBM: Counting, Saying Numbers 7	3	20... 0
<b>Q7</b>	LBM: Counting, Counting Multiples 3	3	2, 4, 6, 8, 10
<b>Q8</b>	Counting: Counting Multiples	1	I can count in 10s
<b>Q9</b>	Calc: +	5	I can add numbers of objects to 10
<b>Q10</b>	Calc: -	5	I can take away numbers of objects to 10



Enw:

Dosbarth:

Dyddiad:



1 T

"1, 2, 3, 4,  
5 ..... 20"

2 T

**11**  
**13 15**

3 T

Gosodwch y rhifau mewn trefn

4 8 2




4 T

Sawl?



5 T

Dwbl 3 yw



6 T

Cyfri yn ôl  
"20, 19, 18 .....  
.....3, 2, 1, Sero"

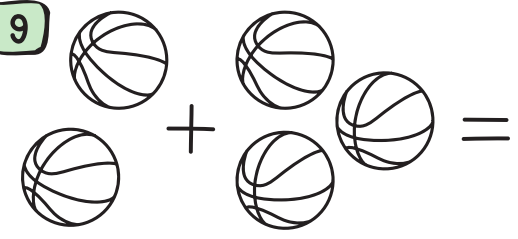
7 T

"2, 4, 6, 8, 10"

8 T

**"10, 20, 30,  
40, 50, 60, 70  
80, 90, 100"**

9 T



10 T



Tynnwch 4, sawl un sydd ar ôl?



Enw:

Dosbarth:

Dyddiad:



1 T

"1, 2, 3, 4,  
5 ..... 20"

2 T

**11**  
**13 15**

3 T

Gosodwch y rhifau mewn trefn

4	8	2
2	4	8

4 T

Sawl?



8

5 T

Dwbl 3 yw

6

6 T

Cyfri yn ôl  
"20, 19, 18 .....  
.....3, 2, 1, Sero"

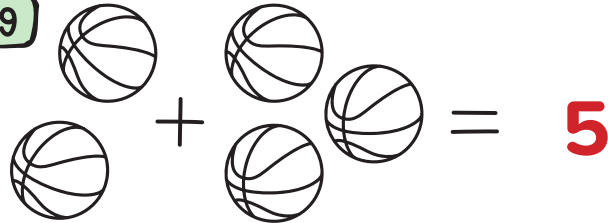
7 T

"2, 4, 6, 8, 10"

8 T

**"10, 20, 30,  
40, 50, 60, 70  
80, 90, 100"**

9 T



5

10 T



Tynnwch 4, sawl un sydd ar ôl? 2