

Big Maths Beat That!: Teacher Notes

CLIC Challenge 5			
	Step Location in the CLIC framework		Title of Step
	Progress Drive	Step No.	
Q1	Counting: Reading Numbers	5	I can read 3d multiples of 10
Q2	Counting: Mastery of Numbers	2	I can understand numbers to 20
Q3	Early Years: Counting, Reading Numbers 3	3	20, 30, 40, 50
Q4	Early Years: Counting, Reading Numbers 4	2	I can say 40 and recognise the tens
Q5	INN: Doubling (Without Crossing 10s)	2	I can double 2d multiples of 10
Q6	INN: Number Bonds to 10	1	I can find the missing piece to 10
Q7	Early Years: INN 8, Fact Families	6	
Q8	Early Years: Counting, Reading Numbers 5	1	100, 200
Q9	Calc: -	6	I can read a subtraction number sentence
Q10	Early Years: Counting, Actual Counting 2	2	I can count up to 15 objects

Note: Multiple copies of this CLIC Challenge are not provided since all scores arise through teacher assessment.

CLIC 5

SET:



Name:

Class:

Date:

1 T

17

20 18

2 T

Write a number
'more than' 12
but 'less than' 20

3 T

20 30

40 50

4 T

Child sees a 2 digit number
and can tell us what to say when we
point to the tens digit. E.g. with 36,
and we point at the 3 the child says '30'
not '3'

5 T

**Double 2 digit multiple
of 10 up to 40**

6 T

4 + = 10

7 T

Child can say a
Fact Family

8 T

20 30 40

100 200

9 T

8 - 5 =

10 T

**"I can count
up to 15 objects"**





Name:

Class:

Date:

1 17 18 20

2 Write a number 'more than' 12 but 'less than' 20
13, 14, 15, 16, 17, 18, 19

3 20 30 40 50

4 Child sees a 2 digit number and can tell us what to say when we point to the tens digit. E.g. with 36, and we point at the 3 the child says '30' not '3'

5 Double 2 digit multiple of 10 up to 40

6 4 + 6 = 10

7 Child can say a Fact Family

8 20 30 40 100 200

9 8 - 5 = 3

10 "I can count up to 15 objects"

