

# Big Maths Beat That!: Teacher Notes

CLIC Challenge 4			
	Step Location in the CLIC framework		Title of Step
	Progress Drive	Step No.	
Q1	Counting: Saying Numbers	3	I can count from 60 to 69.
Q2	Early Years: Counting, Reading Numbers 2	4	14, 15, 16, 17
Q3	Early Years: Counting, Reading Numbers 3	2	20, 30, 40
Q4	Early Years: Amounts 7, Amounts compared by Counting	4	I can say which pile has the most
Q5	Early Years: Counting, Counting Multiples 2	3	5, 10, 15, 20, 25
Q6	Counting: Counting Multiples	2	I can count in 5s
Q7	Early Years: Amounts 7, Amounts compared by Counting	4	I can say which pile has the least
Q8	Early Years: Amounts 7, Amounts compared by Counting	5	I can say when two piles have exactly the same amount
Q9	INN: Number Bonds to 10	1	I can find the missing piece to 10
Q10	Calc: +	6	I can read a number sentence

Note: Multiple copies of this CLIC Challenge are not provided since all scores arise through teacher assessment.

CLIC 4

SET:



Name:

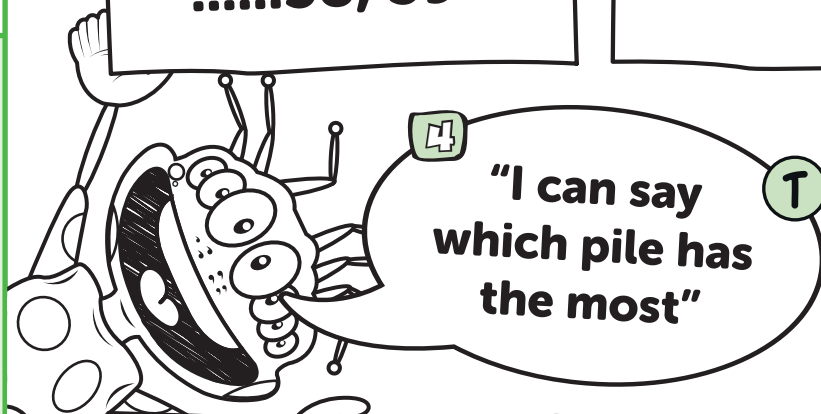
Class:

Date:

1 T  
"50, 51, 52,.....  
.....58, 59"

2 T  
13  
15 17

3 T  
20  
30 40



4 T  
"I can say  
which pile has  
the most"

5 T  
"5, 10, 15, 20, 25"

6 T  
"5, 10, 15,  
20, 25, 30,  
35, 40, 45,  
50"

7 T  
"I can say  
which pile has  
the least"

8 T  
"I can say  
when two piles  
have exactly the  
same amount"

9 T  
 $4 + \square = 10$

10 T  
 $4 + 3 =$



MY LAST SCORE?! .....

HAVE I BEAT THAT?! .....

10

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CLIC 4

SET:



Name:

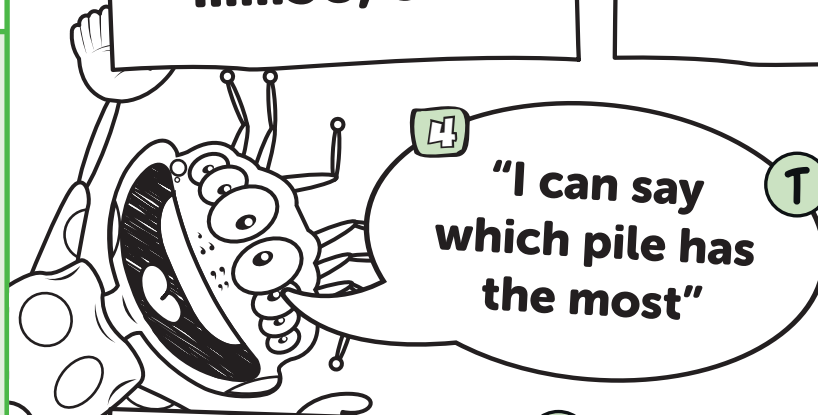
Class:

Date:

1 "50, 51, 52,.....  
.....58, 59" T

2 13  
15 17 T

3 20  
30 40 T



4 "I can say  
which pile has  
the most" T

5 "5, 10, 15, 20, 25" T

6 "5, 10, 15,  
20, 25, 30,  
35, 40, 45,  
50" T

7 "I can say  
which pile has  
the least" T

8 "I can say  
when two piles  
have exactly the  
same amount" T

9  $4 + \boxed{6} = 10$  T

10  $4 + 3 = 7$  T

